

Proposal to Minister of Education

Luna Awards Ltd

Request for Regulatory Permission for LUNA – Awarding Body for SEN Learners Aged 14–16

Introduction

My name is **Lauren Moore**, and I am writing to **request formal government support** for the **creation of a dedicated regulator** to oversee **my new awarding body, LUNA Awards Ltd**.

LUNA is designed to deliver Level 2 vocational qualifications to 14–16-year-olds with special educational needs (SEN) — a learner group that is not currently served by any existing awarding body, nor supported within Ofqual’s regulatory remit.

Ofqual is the UK’s sole qualifications regulator and does not govern provision for this age range in this context; there is no official route to regulate an awarding body like LUNA. This leaves a national gap where learners’ time, effort, and achievements risk going unrecognised — despite their qualifications being structured, insurable, and professionally designed.

I therefore ask the Department for Education to either:

- **Establish a dedicated government regulator solely for LUNA Awards**
or
- **Permit me to formally set up a compliant, independent regulatory framework, so that these qualifications are recognised, recorded, and respected.**

This would ensure that neurodivergent learners unsuited to mainstream schooling are not left behind, but instead can progress through a nationally respected, meaningful qualification route, one that aligns with their strengths, ambitions, and needs.

The National Need: Urgent SEN Education Gaps

There is a critical and growing gap in educational provision for 14–16-year-olds across the North West and the wider UK. Tens of thousands of young people — particularly those with SEN — remain without access to any formal education, diagnosis, or vocational pathway.

In areas like Wirral, Liverpool, and Manchester, over **4,000 young people** with **EHCP needs** or **awaiting diagnosis** are currently **out of education**. Across England, the number is exponentially higher. These young people are often offered only basic Level 1 provision, which is insufficient for meaningful employment or progression. Learners with autism, anxiety, or undiagnosed SEN who are non-disruptive are too often overlooked — **invisible in a system that continues to fail them**.

The Heart of LUNA

This is not just a business. LUNA Awards Ltd exists to give forgotten children the chance to achieve — children who have been left without opportunity not because of ability, but because the system was never built with them in mind.

My daughter [REDACTED], has been denied consistent education for **three full academic years** despite having **obvious SEN needs** and a clear passion for learning. When no existing system would step in, I created one that would — not just for her, but for every child like her.

LUNA represents a new generation of vocational education:

- Not "something to do" — **but something to be proud of**
- Not remedial learning — **but real qualifications**
- Not exclusion — **but achievement through inclusion**

Our name was inspired by our **beliefs** and the **purpose** we set out to **achieve** — to **support** and **empower** every **learner** to reach their **potential**, no matter their **abilities**, or **starting point**.

LUNA

Learning **U**nlocks **N**eurodiverse **A**chievements.

And that is exactly what LUNA exists to deliver.

About LUNA Awards Ltd

LUNA Awards Ltd is a structured, privately operated awarding body, offering a growing range of Level 2 vocational qualifications tailored to neurodivergent learners. These include:

- [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Certificate and Progression Model

Learners will receive:

- **A full qualification certificate**
- **A detailed transcript outlining all units, grading, and outcomes — mirroring the format of industry-standard awarding bodies**

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

As founder of LUNA and owner of the lead centre, [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Each learner's progress and achievement will be recorded on a **LUNA Learning Record** — developed specifically for **under-16s** as a substitute for the Personal Learning Record (PLR), which is unavailable for this age group. This record will track units, outcomes, and future pathways — providing full clarity for parents, employers, and further education providers.

This allows smooth progression to Level 3 qualifications post-16, including via Ofqual-regulated centres.

Delivery and Safeguards

LUNA courses will be delivered through a flexible, **SEN-led model**, including:

- **Online and hybrid delivery**
- **Small group workshops**
- **Professional discussions, recorded practical demonstrations, and interactive activities**
- **SEN-friendly online materials, including quizzes, games, flash cards, visual resources, and holistic learning tools**

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Why This Matters Now

For three academic years, I have fought to secure education for my daughter Allissa who is now 14 — through MPs, formal complaints, and the Local Government Ombudsman. She remains out of school and unsupported.

This is not a personal case - **it is a national one**. Thousands of SEN learners across the UK are excluded from mainstream schooling, left **without** any formal progression route, often because they are quiet, anxious, or undiagnosed.

LUNA Awards Ltd is not a theory, it is a working solution. The current system remains rigid, linear, outdated, and not SEN-friendly. These learners are commonly placed on Level 1 qualifications unrecognised by most employers or education providers. This delays them further and wastes funding that could be used to build real progress.

LUNA proposes starting these learners directly at Level 2, preparing them for Level 3 by age 16, as their mainstream peers are. With recognition and regulatory permission, we can immediately deliver structured, scalable, insurable qualifications to those who have waited far too long.

Final Thoughts

SEN learners deserve more than worksheets and waiting lists. They deserve real qualifications, in formats that recognise their potential.

LUNA Awards Ltd is ready to lead that change. We are not asking for a favour, we are offering a complete, scalable solution to a national problem.

We respectfully ask for your support in enabling us to deliver qualifications that truly unlock neurodiverse achievement, just as our name reflects:

Learning **U**nlocks **N**eurodiverse **A**chievements

I would be grateful for the opportunity to meet, discuss this proposal further, or provide any additional information you may need.

Warm regards

Lauren Moore

Founder – LUNA Awards Ltd

[Redacted signature line]

[Redacted contact information line]